

IIS



IB DIPLOMA PROGRAMME



CAMBRIDGE
International Examinations

Cambridge International School

CAMBRIDGE PRIMARY PROGRAMME
CAMBRIDGE SECONDARY 2 - IGCSE

INTERNATIONAL WING YEARLY PLANNER 2017-18



– 'A Heritage of Vision, A Legacy of Innovation'

Mission Statement

The institution aims at uncompromising commitment towards holistic development and groom globally ethical citizens."

Philosophy

"IIS caters to the global need of today's youth, aims to engage learners in an active and creative learning journey, build knowledge and skills, promote and sustain high academic principles while retaining the strong value systems and ethics of the motherland and become responsible members of global community"

Director's Message

Congratulations and welcome to the Session 2017-18. May this session enables you to tap and explore your inert potential bringing out the best in you. Your school diary is an essential tool, a means of information and communication between parent and the school for it caters to the Academic calendar, detailed split syllabus **Academic the progress** dress code, timings, fee structure and the assessment policy. It should be dear to every petal for the My Profile column is a regular reminder to the petal to constantly enhance and enrich one's profile.

IIS expects every IISian to maintain the decorum and the cultural ethos of IIS. Discipline is the prerequisite and the quintessence for every IISian. IIS will strive towards bringing out the best in every petal expanding their horizons preparing them to be world ready citizens.

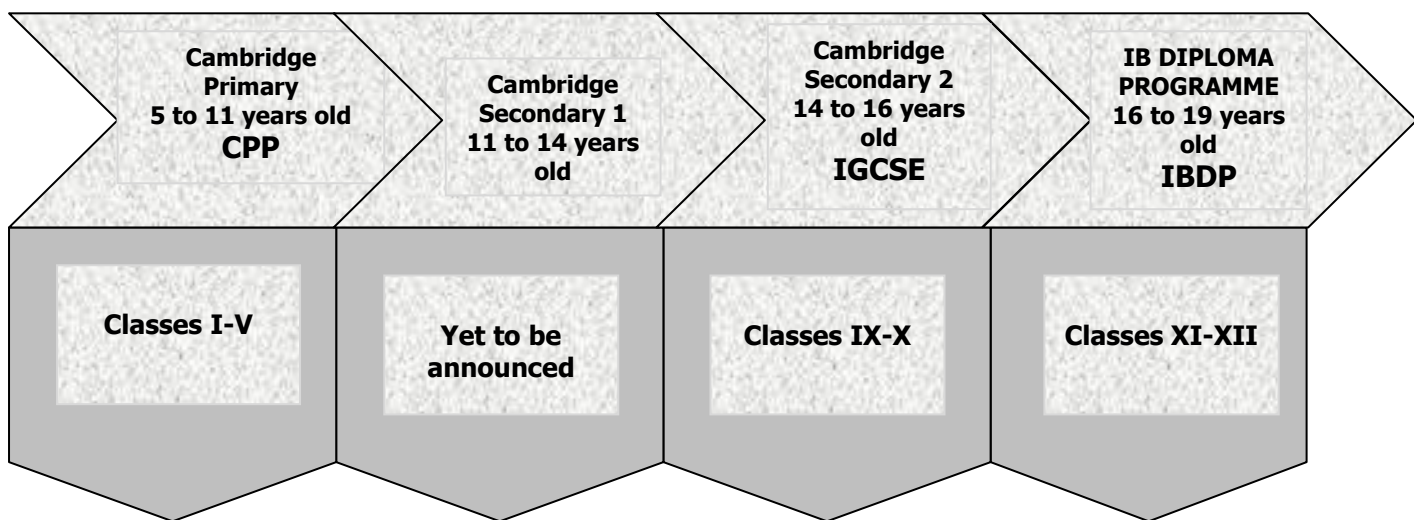
***Dr. Ashok Gupta
Director***

Parent Student Planner

2017-18

IIS WORLD SCHOOL

Co-educational



Affiliated to



INDIA INTERNATIONAL SCHOOL

Kshipra Path, Opp. V.T. Road, Mansarovar, Jaipur 302020 INDIA

Phone : +91-141-2786401-02-03, Fax: +91-141-2786404

Email: iisib2012@yahoo.com, iisigcse@yahoo.com

Web: www.icfia.org • www.iisjaipur.org

A Heritage of Vision • A Legacy of Innovation

CALENDAR FOR THE ACADEMIC SESSION 2017-18

COMMENCING APRIL 5, 2017

CPP : 07:35 AM-01:35 PM
SCHOOL HOURS : IGCSE : 07:35 AM-02:15 PM
IBDP : 07:35 AM-03:30 PM

S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1		1	2	3	4	5	6					1	2	3
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	
30																				
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5						1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15C	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30
30	31																			
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6					1	2	3					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17
21	22	23	24	25	26C	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28				25	26	27	28	29	30	31

HOLIDAYS

4 April, 2017	Ram Nawami
9 April, 2017	Mahaveer Jayanti
14 April, 2017	Ambedkar Jayanti
13 May-2 July, 2017	Summer Break
03 July, 2017	School Reopens
07 August, 2017	Rakshabandhan
15 August, 2017	Janmashtami
02 September, 2017	Id-ul-Juha
21 September, 2017	Navratri Sthapana
28 Sept.- 30 Sept. 2017	Dussehra Break
01 October, 2017	Moharram
02 October, 2017	Gandhi Jayanti
17 Oct. -22 Oct. 2017	Diwali Break
04 November, 2017	Guru Nanak Jayanti
02 December, 2017	Baravafat
25 December, 2017	Guru Govind Singh Jayanti, X-mas

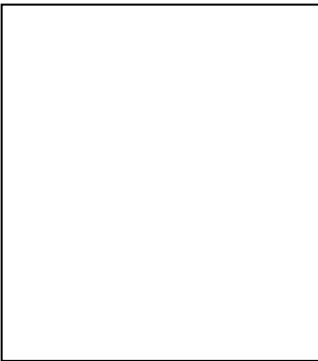
Dates for Shivratri, Holi, Chetichand, Ramnavami, Mahaveer Jayanti will be declared later.

24 Dec. 17-02-Jan. 2018	Winter Break
14 January 2018	Makar Sankranti

TENTATIVE DATES FOR EXAMINATION

Month	Exam
17 August 2017 to 25 August 2017	Unit Test (Junior Batches) & FA-3 (Senior Batches)
09 November 2017 to 27 November 2017	FA-1 (Junior Batches) & Preboards (IGCSE Sr.)
November 11 2017 to January 2018	Mocks (IBDP Sr.)
08 January 2018 to 17 January 2018	FA-2 (Junior Batches)
26 February 2018 onwards	SA (Junior Batches) & Preboards (IBDP)

My Personal Profile



Student Name: _____

Address: _____

_____ Zip code: _____

Telephone: _____ Mobile: _____

Email: _____

Class Mentor: _____

Enrolment No: _____ House: _____

My House Chief: _____ My House Captain: _____

IBDP

IGCSE

CPP

Year: _____
(not applicable for CPP)

Subjects opted:
(not applicable for CPP)

IN CASE OF EMERGENCY, PLEASE INFORM

Father's Name: _____ Mobile: _____

Mother's Name: _____ Mobile: _____

Guardian's Name: _____ Mobile: _____

Address: _____

_____ Zip code: _____

Specimen Signatures of

Mother

Father

Guardian

My Medical History

Family Doctor : _____

Address : _____

_____ PIN _____

Phone No. : _____

Mobile Number : _____

My Blood Group : _____

Height : January / February _____ cm.

Weight : January / February _____ kg.

School Nurse

Eyesight : _____

Any Chronic Ailment : _____

Treatment taking/taken : _____

Allergic to : _____

In case of an Emergency contact: _____

Signature of the Student

Signature of the Parent/ Guardian

Profile – Cambridge Primary Programme

I am an IISian

I will strive to be more effective with the 7 habits

<p>Proactive Take initiatives that would enhance my living and learning.</p>	<p>Sharpen the saw Always aim at a self-renewal process in all physical, spiritual, mental and social dimensions.</p>	<p>Find your Voice Learn to find my own identity and express it. Also I would help others to find their identity and empower them to express it.</p>	<p>Synergize Learn to value differences, respect them, build on strengths, and compensate for weaknesses. Learn to create an environment that is truly fulfilling for each person that nurtures the self-esteem and self-worth of each that creates opportunities for each then gradually lead into interdependence. This is to apply the principles of creative cooperation.</p>
<p>Clear Mindset Plan well and start with a clear understanding of my decision.</p>	<p>Put First Things First Organize and execute around priorities through the time management principle.</p>	<p>Think Win Win Believe that others are also right. To see life as a cooperative and not competitive arena.</p>	<p>Seek First to Understand and Then to be Understood Develop empathic listening skills and patiently wait to be understood.</p>

MY SKILLS

<p>Thinking Skills I learn facts, ideas, and vocabulary I understand what I learn I make decisions about things I put little ideas together to make big ideas</p>	<p>Social Skills I share the responsibilities in a task I respect others I cooperate with others, taking turns, being courteous I resolve conflicts I make group decisions I can be a leader and a follower</p>	<p>Research Skills I ask good questions I observe by using my senses I collect data I record information I organize information I draw conclusions from data I present my findings</p>	<p>Self-management Skills I use large and small muscles I am organized I use my time well I am safe I make healthy and good choices I follow the rules</p>	<p>Communication skills I listen to directions and to others I speak clearly I read lots of different things I write information and notes I look at information I present information to others I communicate non-verbally</p>
--	--	---	---	--

Profile – Cambridge Primary Programme

MY ATTITUDE

<p>RESPECT I respect all my elders and seniors I respect others' privacy I am courteous and polite I am careful in how I use my words</p>	<p>ENTHUSIASM I will enjoy my learning I take interest in all my activities I create joy I make myself happy and give happiness to others</p>	<p>COMMITMENT I keep my promise. I adapt all my learning to life I complete everything I decide to do. I show perseverance and self responsibility</p>	<p>INTEGRITY I have a firm sense of fairness. I am honest. I accept my mistakes. I try to do things right</p>
<p>INDEPENDENCE I think and act independently. I make my own judgments. I can do my tasks on my own. I do not ask for help for the things I can do myself.</p>	<p>EMPATHY I try to understand others feelings I try to put myself in others' shoes I share with others I help others whenever I can</p>	<p>CONFIDENCE I have confidence in my abilities I believe in myself and others I have the courage to take risks</p>	<p>CURIOSITY I am always eager to learn I am curious about the world, its people and cultures I try to learn from where ever I can</p>
<p>CREATIVITY I use my imaginative skills. I find new ways to do things.</p>	<p>TOLERANCE I am sensitive towards differences I am patient I am responsive towards others' needs</p>	<p>COOPERATION I am a team person. I lead or follow as situation demands I work in collaboration</p>	<p>APPRECIATION I appreciate the beauty of the world and its people. I respect others belongings and their space and privacy. I accept others ideas and suggestions</p>

KEY CONCEPTS

<p>form ..what is it like I know that everything has a form with recognizable features that can be observed, described and categorized.</p>	<p>Function..how does it work I know that everything has a purpose, a role or a way of behaving that can be investigated.</p>	<p>Change....how has it changed I am aware that change is the process of movement from one state to another</p>	<p>Causation.....why is it like is it I am aware that things do not just happen, they are causal relationships at work. Actions have consequences.</p>
<p>Connection..... How does it connect to other things I am aware that we live in a world of interacting systems in which the actions of any individual element affect others.</p>	<p>Perspective..what are the different point of view I am aware that different perspectives lead to different understandings. Perspectives may be individual, group, cultural or disciplinary.</p>	<p>Responsibility...what is my responsibility I know that people make choices based on their understandings and the actions they take as a result do make a difference.</p>	<p>Reflective.....How do we know What does it make us think I know the ways in which the learner can apply their new understanding.</p>

CAMBRIDGE LEARNER ATTRIBUTES

Confident in working with information and ideas – their own and those of others

Cambridge students are confident, secure in their knowledge, unwilling to take things for granted and ready to take intellectual risks. They are keen to explore and evaluate ideas and arguments in a structured, critical and analytical way. They are able to communicate and defend views and opinions as well as respect those of others.

Responsible for themselves, responsible to and respectful of others

Cambridge students take ownership of their learning, set targets and insist on intellectual integrity. They are collaborative and supportive. They understand that their actions have impacts on others and on the environment. They appreciate the importance of culture, context and community.

Reflective as learners, developing their ability to learn

Cambridge students understand themselves as learners. They are concerned with the processes as well as the products of their learning and develop the awareness and strategies to be lifelong learners.

Innovative and equipped for new and future challenges

Cambridge students welcome new challenges and meet them resourcefully, creatively and imaginatively. They are capable of applying their knowledge and understanding to solve new and unfamiliar problems. They can adapt flexibly to new situations requiring new ways of thinking.

Engaged intellectually and socially, ready to make a difference

Cambridge students are alive with curiosity, embody a spirit of enquiry and want to dig more deeply. They are keen to learn new skills and are receptive to new ideas. They work well independently but also with others. They are equipped to participate constructively in society and the economy – locally, nationally and globally.

THE IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

Inquirers	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
Thinkers	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
Principled	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
Open-minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
Risk-takers	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
Balanced	They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
Reflective	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

INDIA INTERNATIONAL SCHOOL is one of the first educational institutions founded under the aegis of **IIS Institutional Network - ICFIA (Indian Council for International Amity)** a Society, registered under Rajasthan Societies Registration Act, 1958. The Society also has the following Institutions under its flagship:

- The IIS University (*deemed to be University under Section 3 of UGC Act, 1956*)
- The Play House (*pre primary wing*)
- International School of Informatics & Management
- ICG Institute of Educational Research & Development
- FM Radio 7
- India International School, Sitapura (*New Co-educational Branch*)

IIS is a K-12 International school with hostel facility only for girls, established in July 1990 imparting global standard education and nurturing world ready citizens of tomorrow. At IIS, we offer a blend of national and international curriculum to strike a perfect balance while grooming the students.

The School is affiliated to ♦

- ☞ **CBSE (Central Board of Secondary Education) : Grade I to XII**
- ☞ **CIE (Cambridge International Examinations)**
 - Primary Programme (CPP) : Grade I to V
 - Cambridge Secondary 2 : Grade IX – X
 - IGCSE - (*two year programme*) : Grade IX – X
- ☞ **IBO (International Baccalaureate)**
 - Diploma Programme - (*two year programme*) : Grade XI - XII

Objectives

- To provide a safe, secure and conducive environment in which each student enjoys learning and becomes a lifelong learner achieving excellence.
- To offer educational programmes that support student's academic, physical, social, and ethical development.
- To infuse in the students the values of empathy, compassion and respect towards subordinates and the surroundings.
- To make children aware and enthusiastic of their rich history, culture and traditions and at the same time be open to other cultures and different world views.
- To promote international -mindedness through various exchange programmes with institutions and universities across the globe.
- To provide a local and global aspect in curriculum and pedagogy, which helps them in preparation for further studies in the finest universities outside the country.

HOSTEL : IGCSE & IBDP

Considering academic excellence with a laid emphasis on development of a scientific temper and enhancement of our rich Indian values as a way of life at IIS, a large number of outstation students wish to be a part of this community. The school started the boarding facility for girls at IIS-Kshipra Path (only from Grade 5 upwards) from the session 2008-2009.

The boarders are accommodated in comfortably furnished rooms in a triple sharing. Nutritious meals specially worked out by a trained dietician are provided in the hostel mess. A well equipped infirmary with a full time nurse and a doctor on call ~~are there~~ to give medical care to the girls. The hostel has a Television set, a mini library and various indoor games for recreation.

There are supervised study hours to maintain excellent academic standards. A trained hostel staff is on duty constantly to supervise, monitor and take care of the boarders.



My School Prayer

सरस्वती वन्दना

हे शारदे माँ हे शारदे माँ
अज्ञानता से हमें तार दे माँ
हे शारदे माँ.....
तू स्वर की देवी है संगीत तुझ से
हर शब्द तेरा है हर गीत तुझ से
हम हैं अकेले, हम हैं अधूरे
तेरी शरण हम, हमें प्यार दे माँ
हे शारदे माँ.....
तू श्वेत वरणी कमल पर विराजे
हाथों में वीणा मुकुट सिर पर साजे
मन से हमारे मिटा दे अंधेरे
हमको उजालों का संसार दे माँ
हे शारदे माँ.....



प्रार्थना

त्वमेव माता च पिता त्वमेव ।
त्वमेव बन्धुश्च सखा त्वमेव ॥
त्वमेव विद्या द्रविणं त्वमेव ।
त्वमेव सर्वं मम देव देव ।

शारदे वर दे कि मेरी बुद्धि हो जाए प्रखर
मर्म में मेरे कृपा कर आप आए हंस पर
शारदे.....
माँ करूँ तुमको नमन मुझको शरण में लीजिए
हे दयामयी देवी सिंधु बुद्धि हमको दीजिए
शारदे.....
नेह पाकर आपका वाणी अमर हो जाएगी
ज्ञान मिल जाए हृदय की कालिमा धुल जाएगी
शारदे.....

- नीरा जैन

स्मरणीयाः श्लोकाः

गायत्री मंत्र	:	भूर्भुवः स्वः तत्सवितुर्वरेण्यम् । भर्गो देवस्य धीमहि धियो यो नः प्रचोदयात् ॥
ईश्वर स्तुति	:	कारम् बिन्दु संयुक्तं नित्यं ध्यायन्ति योगिनः । कामदं मोक्षदं चैव ऊँकाराय नमो नमः ॥
शारदा माँ स्तुति	:	नमस्ते शारदे देवि सरस्वति मति प्रदे । प्रसीद मम जिह्वाग्रे सर्वविद्या प्रदावह ॥
गुरु शिष्य स्तुति	:	सहनाववतु सह नौ भुनक्तु । सह वीर्यं करवावहै । तेजस्विनावधीतमस्तु मा विद्विषावहै । शान्तिः शान्तिः शान्तिः ॥
गुरु स्तुति	:	गुरुर्ब्रह्मा गुरुर्विष्णु गुरुर्देवो महेश्वरः । गुरुः साक्षात् पर ब्रह्म तस्मै श्री गुरवे नमः ॥

सबके कल्याण के लिए प्रार्थना-

सर्वे भवन्तु सुखिनः, सर्वे सन्तु निरामया ।
सर्वे भद्राणि पश्यन्तु, मा कश्चिद् दुःख भाग भवेत् ॥

My School Song

Just as the flowers are blooming
Making our garden a sight,
So are we learning and growing
Everything fine and right.

Carnations that smell so sweet
Daffodils gold and white,
Tulips like cups of glory,
Orchids that thrill the sight.

A few of us are Sunflowers
Singly we fall and fade.
We have to cling together,
Then we need not be afraid.

We are reaching up to the sunlight,
Hopeful, honest and true,
IIS, you are our gardener,
May we bloom well for you !

Our National Anthem

जन गण मन अधिनायक जय हे, भारत भाग्य विधाता,
पंजाब, सिन्ध, गुजरात, मराठा द्राविड़ उत्कल, बंग
विंध्य, हिमाचल, यमुना, गंगा उच्छल जलधि तरंग
तव शुभनामे जागे, तव शुभआशिष मांगे
गाहे तव जय गाथा, जन गण मंगलदायक जय हे
भारत भाग्य विधाता जय हे, जय हे, जय हे
जय जय जय जय हे ॥

The Pledge

India is my country. All Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall give my parents, teachers and all elders respect and treat everyone with courtesy. To my country and my people, I pledge my devotion For, in their well being and prosperity, alone lies my happiness.

For us, patriotism is the same as
the love of humanity.
—Mohandas Karamchand Gandhi

स्वरांजलि

वन्देमातरम्

सुजलाम् सुफलाम् मलयज शीतलाम्
शस्य श्यामलाम् मातरम् ।
वन्दे मातरम् ।

शुभ्र ज्योत्स्नां पुलकित यामिनीम्
फुल्ल कुसुमित द्रुमदल शोभिनीम्
सुहासिनीम् सुमधुर भाषणीम्
सुखदाम् वरदाम् मातरम्
वन्दे मातरम् ।

सप्त कोटि कण्ठ कल-कल निनाद कराले
द्विसप्त कोटि भुजै-धृत-खर करवाले
अबला केनो मा ऐतो बोले
बहुबल धारिणीम्, नमामि तारिणीम्
रिपुदल वारिणीम् मातरम्
वन्दे मातरम् ।

वरदे वीणावादिनी वरदे

प्रिय स्वतंत्र रव अमिय मंत्र नव,
भारत में, भर दे ! वर दे
काट अंध उर के बंधन स्तर,
बहा जननि ज्योतिर्मय निर्झर ।
कलुष भेद तम हर प्रकाश भर,
जगमग जग कर दे ! वर दे.....
नवगति नवल्य ताल छंद नव
नवल कंठ नव जलद मंद्र रव
नव नभ के नव विहगवृन्द को
नव पर, नव स्वर दे ! वर दे.....

वन्दना के इन स्वरों में

एक स्वर मेरा मिला लो ।
वंदिनी माँ को न भूलो
राग में जब मत्त झूलो,
अर्चना के रक्त कण में,
एक कण मेरा मिला लो ।
जब हृदय का तार बोले
श्रृंखला के बंध खोले
हो जहाँ बलि शीश अगणित
एक सिर मेरा मिला लो ।

सारे जहाँ से अच्छा, हिन्दोस्तां हमारा

हम बुलबुलें हैं इसकी, ये गुलसितां हमारा ।
पर्वत वो सबसे ऊँचा, हम साया आसमाँ का,
वो संतरी हमारा, वो पासबां हमारा ।
गोदी में खेलती हैं, जिसकी हजारों नदियाँ,
गुलशन हैं जिनके दम से, रश्के जिनाँ हमारा ॥
मज़हब नहीं सिखाता, आपस में बैर रखना,
हिन्दी हैं हम-३, वतन है हिन्दोस्तां हमारा ।

हो जाओ तैयार साथियों,
हो जाओ तैयार

अर्पित कर दो तन मन धन, मांग रहा बलिदान वतन
अगर देश के काम न आये तो जीवन बेकार ।
सोच-सोच में समय गया उठो लिखो इतिहास नया
मस्ती छोड़ो और उठालो हाथों में तलवार ।
तूफानी गति रुके नहीं, शीश कटे पर झुके नहीं,
उठे हुए माथे के सम्मुख ठहर न पाती हार ।
गूँज उठे धरती अम्बर, और उठा लो ऊँचा स्वर,
कोटि कोटि कंठों से गूँजे, भारत की जयकार ।

होंगे कामयाब, हम होंगे कामयाब, हम
होंगे कामयाब एक दिन ।

ओ हो मन में है विश्वास पूरा है विश्वास, हम होंगे
कामयाब एक दिन ।
हम चलेंगे साथ-साथ डाल हाथों में हाथ, हम चलेंगे
साथ-साथ एक दिन ।
ओहो मन में है विश्वास, पूरा है विश्वास, हम चलेंगे
साथ-साथ एक दिन
नहीं डर किसी का आज, नहीं डर किसी का आज
के दिन
ओहो मन में है विश्वास, पूरा है विश्वास, हम चलेंगे
साथ साथ एक दिन ।
होगी शांति चारों ओर, होगी शांति चारों ओर, होगी
शांति चारों ओर और एक दिन
ओहो मन में है विश्वास, पूरा है विश्वास, हम चलेंगे
साथ-साथ एक दिन

ATTENDANCE RECORD: CPP, IGCSE & IBDP

During this journey every day is a new challenge, a new opportunity, therefore, the scholar needs to be present every day. Opportunity once gone may not come again.

Name of the Student : _____

Month	Total Number of meetings	Meetings present	Signature of the Class Mentor	Signature of the Parent/ Guardian
April				
May				
June				
July				
September				
October				
November				
December				
January				
February				

MONTHLY ACADEMIC PERFORMANCE

Class: _____

S.No	Name of Subject & Level	Aug	Sign	Sept	Sign	Oct	Sign	Nov	Sign	Dec	Sign	Jan	Sign	Feb	Sign
PARENTS SIGNATURE															

- A : *Is doing very well*
- B : *Will not be able to get desired grades with extra efforts*
- C : *Rigorous hard work required*

MENTOR'S REMARKS: CPP, IGCSE & IBDP

Date	Mentor's Reflection/ Feedback	Signature of the Teacher	Signature of the Parent/ Guardian

Examination Policy: IBDP & IGCSE

In International wing students are continuously evaluated throughout 2 years. They appear for many unit tests, FAs and SA.

Assessment Pattern

Year 1		Year 2	
Exam	Weightage	Exam	
Unit tests	: 20% (Best 2 UTs)	• FAs	: FA3
FAs	: 20% (FA1 +FA2)	• Series of Mock Tests are conducted in 2 nd year to make students practice question papers.	
SA	: 60%	• Pre Board Exam is conducted for the complete 2 years syllabus.	
<i>*If a student is not able to perform academically well in Year 1, he/she is required to appear for Improvement Exam.</i>			

The students of IBDP, in Year 2 are required to submit their Internal Assessment components to their concern teachers as per the deadline shared by Examination Department. The students must be aware of Academic Honesty (Plagiarism & Academic Dishonesty) and follow all rules & regulations to maintain the same.

Grade Scheme for IBDP (7 grade points system, where 1 is lowest and 7 is highest)

GRADE POINT	%
7	85 and above
6	75 to 84
5	65 to 74
4	50 to 64
3	35 to 49
2	20 to 34
1	Below 20

Grade Scheme for IGCSE (9 grade point system, where A* is highest and U is lowest)

GRADE	%
A*	90 to 100
A	80 to 89
B	70 to 79
C	60 to 69
D	50 to 59
E	40 to 49
F	30 to 39
G	21 to 29
U (Ungraded)	20 and Below

Examination Policy: CPP

The assessments will be carried out in Cambridge Primary Programme (CPP) as follows:

The teachers in all content area will use practices to enhance learning and teaching. Classroom assessment and grading practices have the potential to measure and report learning but also to promote it.

1. Classroom assessments fall into three categories, each serving a different purpose.

a. **Summative Assessments:**

Summarize what students have learnt. Their assessments tend to be evaluative and teachers typically encapsulate and report assessment as a score or a grade. Summative include lists, performance tasks, culminating projects and work portfolio,

b. **Evaluative Assessments:**

Results typically appear on Report Cards

c. **Formative Assessments:**

It includes both formal and informal methods, such as ungraded quizzes, oral questioning, teacher's observation, draft work, students constructed learning logs and portfolio reviews.

THE STUDENTS WILL BE ASSESSED ON DAILY AND WEEKLY BASIS

CO-SCHOLASTIC AREAS: IGCSE & IBDP

SUBJECT	DESCRIPTION
PERFORMING ARTS	<p>Displays artistic temperament in his/her actions Is imaginative and innovative Participates in activities at school level/ school level as well as inter school level</p>
ATTITUDES & VALUES	<p>Attitude Towards Teachers Shows respect and courtesy towards teachers inside and outside the classroom Accepts school norms and rules Follows teachers' instructions Takes suggestions and criticism in the right spirit</p> <p>Attitude Towards School-Mates Is receptive to ideas and opinions of others in a group Is friendly with classmates Shares credit & praises with team members and peers</p>
LITERARY & CREATIVE SKILLS	<p>Expresses ideas and opinion creatively in different forms Displays originality of ideas and opinions Participates actively in literary and creative in activities at school level/ school level as well as inter school level</p>
HEALTH & PHYSICAL ACTIVITIES	<p>Sports Demonstrates sportsmanship Follows rules and safety norms of games and sports Demonstrates physical fitness and agility Displays courage and determination Displays a healthy team spirit Takes initiative and interest in physical wellness and education</p> <p>First Aid Shows an interest and aptitude to administer first aid Shows patience and resourcefulness while handling an assignment or situation Volunteers to help his/her mates when required.</p>

POINTS TO PONDER: IGCSE & IBDP

- Every student is an IISian from the time the students put on their uniform, therefore they are expected to maintain the decorum of the school.
- Every student is expected to converse in English and carry the right attitude of an International Wing Student.
- Every student must be conscious of their persona and behave in the most sophisticated manner with good etiquettes and polite gestures.
- Be ambitious and turn everyday into an opportunity picking and adding a new feather to your cap.
- Be in a proper turn out being a cause of envy to the others.
- Be on your guard all the time as you are being watched.
- Greet your mentors by joining your hands in form of a 'Namaskar' always.
- Give due respect to your seniors on the campus and be polite.
- Punctuality is the first requisite of a scholar.
- Going beyond self, doing selfless service is the penultimate that makes every student truly human.
- The joy of giving fills ones kitty umpteen times.
- A scholar is an exemplary with a vision to achieve.
- To be a part of the Swach Bharat Mission is the quintessence for a scholar.
- Every student is expected to wear their identification card while on campus.
- A scholar must aim to climb the ladder of success each day.
- A scholar does not hesitate when in doubt.
- Every student is expected to address their concerns to their Class mentor

POINTS TO PONDER: CPP

The observance of rules of discipline and good behaviour is essential to student's continuance in the school. The decision of the Principal / Director / Management is final and binding on all students in respect of rules/instructions framed for discipline and good behaviour.

All students must ensure:-

- Student should be **regular and punctual in attending the school.**
- Exemption from compulsory sports, games & physical training is granted only after certified by the doctor for unfitness.
- Immaculate turn out in school uniform / sports dress with proper hair cut / grooming.
- Presence in classroom at all time while the class is in progress except with the permission of the class teacher.
- Switch off the lights & fans before leaving the class room.
- Do not crowd around in the corridors, near toilets, water dispensers and sports ground.
- Move from one place to another in an orderly fashion in a queue without making noise to avoid disturbance to the other students in the school.
- Inform Class Mentor / Principal / Director / Management any known case of indiscipline and unusual happening in the school **or while transiting in the bus immediately.**
- A minimum of 75% attendance is compulsory. Leave applied for, should be a day in advance & through the prescribed form given from the school.

No student should indulge in any of the following practices:-

- Not adhering to the rules & regulations of the institution.
- Use of unfair means in the examination.
- Causing damage to the school property.
- **Board not to or alight from the moving bus** stand near the door.
- Impolite or rude behaviour.
- Use of violence in any form.
- Practice of untouchability or advocating of customs, communalism, or any such social ills.
- Indiscipline involving fighting / theft / any other act which may bring disrepute to the institution.

A WORD TO PARENTS: IBDP, IGCSE & CPP

Here are some guidelines to be **strictly adhered** to by your son/daughter/ward.

- We expect our students to be regular to school. A minimum of 75% attendance is required to appear for the final exams.
- Absence must be notified as soon as possible (by sending an application on the prescribed form or any other form of communication).
- Excused leave - Three days in a period of four weeks, on grounds of illness, medical appointments, untoward incident in the family and religious observances. Absence for any other reason will not be accepted.
- Attendance is marked twice i.e. before the morning assembly and after the interval/ last period. A student remaining absent in any of the first or the last four periods is marked absent for that part of the day.
- **We do not allow or encourage leave for half a day from school. We would rather have the child stay back, instead attend school for a few periods only.**
- Please send an authority letter in case a child has to be picked up by a relative/acquaintance.
- The name of a child may be struck off the school rolls if he/she remains absent from the school without information for 7 consecutive days. In such cases, re-admission is granted only when a request is made by the parent stating the valid reason for such an absence. A re-admission fee of Rs.500/-is charged, if re-admission is granted.
- Unsanctioned leave is subject to a fine of Re. 1.00 per absence.
- To discuss the performance of their ward, parents are welcome to visit the school at Kshipra Path on all working days between 1.35 p.m. and 2.00 p.m. with prior intimation to the Class Mentor / Subject Teacher.
- Parents are requested to **collect the Examination Report Cards personally from the Class Mentor in the Parent-Teacher Interaction Meetings.** We don't encourage failures. A student failing twice has to leave the school.
- Private tuition from the IIS staff is not allowed.
- Conveyance fee, once deposited, will not be refunded.
- Please check the Planner from time to time & put your signature. This is an important means of communication, which needs a constant note. Your suggestions to improve our academic growth are most welcome.
- Only students of CPP 1 to 3 are allowed to wear casuals on their birthdays; (but no makeup) **others must adhere to the school uniform code.**
- It's mandatory for the Parents to carry the Parent's Identity Card whenever they come to school.

- Parents are requested to send simple toffees on Birthdays. **Please do not send chocolates or any other expensive gifts for distribution.**
- All students must keep their nails trimmed, ears and nose clean and hair tidy (boys must have neat hair cut and girls must use a band to tie it up). **Students must wear a neat and well ironed uniform.**
- Parents are requested to make sure that their wards do not, under any condition, violate the uniform code.
- Sweaters & Blazer material must be procured from the school book store to ensure quality and conformity of texture & colour.
- Blazers must be dry cleaned at least once during the winter break.
- The students are not permitted to wear any gold jewellery.
- Parents are requested to co-operate with the school in helping their ward progress. They should check the bags of their ward for any circular, notice or invitation that may have been issued.
- Parents are requested to inform the school immediately if there is any change in their address or telephone numbers.
- Parents' attention is drawn to the fact that any criticism of a teacher in the presence of the child causes the child to lose respect for the teacher and retards progress. So please avoid it at all cost.
- Fighting, use of abusive language or any anti-social behaviour is strictly prohibited on the school premises. It would be strictly dealt with and the student could be rusticated.
- The Principal can have a student removed from school at his/her sole discretion, on disciplinary grounds, proving detrimental to other students or failing to come up to the academic standard of his/her class and detention in the same class which would make the student too old for the class.

POINTS TO BE TAKEN CARE OF

- Please ensure that your child is **encouraged to speak in English and to listen to the English news.**
- Newspaper reading should be a part of his/her routine.
- Please acknowledge circular-letters promptly and meet the school authorities/teachers whenever required.

FOR CPP

- The child must carry a napkin when he/she comes to school.
- His/ Her bag must have his/her proper identification, like name, address and telephone number.
- He/she should carry with him/her a water bottle with proper identification tags.

- Please send fresh seasonal fruit in a small tiffin box of your ward.
- Please send some nutritive food items in the tiffin box of your ward. You are requested not to send any tiffin box/ water bottle to the school for your ward after he/she has reached school. The tiffin box/water bottle will not be accepted.
- The school runs from Monday to Friday. The last day of every month will be a half day.
- For CPP - The schools runs from Monday to Friday. However, the students will come on the second Saturday of every month for activity.
- Wednesdays and Saturdays are Sports uniform days.
- Only HB pencil must be used by the students. Fancy pencils, costly pencil boxes and other expensive materials will not be permitted.

FOR IGCSE & IBDP

- Please send nutritive food items in the tiffin box of your ward. You are requested not to send any tiffin box/ water bottle to the school for your ward after he/she has reached school. The tiffin box/water bottle will not be accepted.
- Wednesdays and Saturdays are sports uniform days during summers whereas in winters Mondays, Wednesdays and Saturdays (track suit).
- The students must carry with them a practice note-book and a school guide book daily.
- The student's bag must have proper identification like name, address and telephone numbers etc.
- Please ensure that the student does not use fancy pencil boxes, only simple compass (without screws) will be allowed.
- For Classes of IGCSE - The school runs from Monday to Saturday (except second Saturday). The last day of every month will be a half day.
- For Classes of IBDP - The school runs from Monday to Saturday (except second Saturday). The last day of every month will be a half day.

CONVEYANCE

- Those using school conveyance **must keep their bus boarding card in their bag.** It could be checked any time.
- Students must reach the bus pick up point on time.
- Please don't make any request for any temporary change in the bus route.
- Those using motor bikes or scooters etc. must have a driving licence. Use of helmet is compulsory. Students are required to pay the parking fee if any, on time.

UNIFORM CODE: CPP, IGCSE & IBDP

CAMBRIDGE PRIMARY PROGRAMME				IGCSE and IBDP	
Summer					
Days	Boys	Girls	Boys	Girls	
Monday Tuesday Thursday Friday	Formal grey shirt (greyish light blue half sleeves), blue (dark) shorts, white socks short length, Black shoes (Liberty sports with Velcro)	Formal Grey Shirt (greyish light blue top), Blue (dark) Tunic, White Socks calf length, Black Shoes (Liberty sports with Velcro), Black hair accessories	Sky Blue shirt, steel grey trousers, white socks, black shoes with laces, school belt		Sky Blue Shirt, Steel Grey Skirt (prescribed school pattern), Knee length white socks, Black shoes with laces
Wednesday Saturday	Red & White T-shirt, White Shorts, White Shoes (Liberty sports with Velcro), White Socks short length	Red & White T-Shirt, White Shorts, White Shoes (Liberty sports with Velcro), White socks short length, White hair accessories	White T-shirt (prescribed school pattern) Black shorts white socks(for sports shoes & sports shoes (Adidas, white based)		White T-shirt (prescribed school pattern) Black shorts white socks (for sports shoes) & sports shoes (Adidas, white based)
Winter					
Tuesday Thursday Friday	Formal grey shirt, Dark Blue Trousers, Red Sweater, Blue Hoodie (single stripe), white socks short length, Black shoes (Liberty sports with Velcro)	Formal grey shirt, Dark Blue Tunic, Red Sweater, Blue Hoodie (single stripe) Black panty hose, and Grey calf length Woolen Socks, Black shoes (Liberty sports with Velcro)	Formal sky blue shirt, Steel Grey Trousers, Navy Blue School Blazer and Neck Tie, Grey Socks and Black shoes with laces school belt.		Formal Sky Blue Shirt, Steel grey skirt, Navy Blue School Blazer and Neck Tie, Black panty hose and Grey Knee length Woolen Socks, Black Shoes with laces
Monday Wednesday Saturday	Red & White T-shirt, Track Suit Blue, white short socks, White Shoes (Liberty sports with Velcro)	Red & White T-shirt, Track Suit Blue, white short socks, White Shoes (Liberty sports with Velcro), white hair accessories	Track Suit Black (Bought from school Book Store), white socks(for sports shoes) & sports shoes (Adidas, white based)		Track Suit Black (Bought from school Book Store), white socks(for sports shoes) & sports shoes (Adidas, white based)

All students are strictly forbidden to use any make up or jewellery. They are expected to carry a handkerchief/napkin, keep their nails and hair trimmed (crew cut for boys) clean ears and nose. Personal hygiene is important IIS. All boys must wear an undershirt. They may wear black plain gloves or caps during winters.

- Knee length skirt
- Knee length socks
- Properly pinned up hair (no flicks) black plain hair band
- Girls Class I onwards must wear bloomers
- Girls with long hair need to plait their hair

No student will be permitted to enter the school premises unless he/she is in proper uniform. School uniform is a must even if the student visits the school for any personal work / school functions / parent staff meetings.

Note: **I-Card to be worn by everyone to school every day. If any student is found carrying mobile phone, the same would be confiscated with no return**

COMPETITION WITH SELF: CPP, IGCSE & IBDP

Petals in Competition

CDOTS (Carnations, Daffodils, Orchids, Tulips and Sunflowers) make the IIS flower - five houses marked with Pink, Yellow, Purple, Red and Golden colours

THE SUNFLOWERS-GOLDEN HOUSE (Exclusively only for International Wing Students)

Helianthus or Sunflowers is a genus of plants comprising about 70 species, all of which are native to North America. They grow to six feet tall with an unmistakable sun like appearance, a spark of victory bright and cherry, bold yet comfortable, warm and caring with a unique beauty and sustenance, this flower has the gifts of radiant warmth and splendour



THE CARNATIONS - PINK HOUSE

A herbaceous plant of the pink family, native to the Mediterranean is widely cultivated for its fringe-petaled, often spicy smelling flowers. Carnations were believed to be a gift of god to human beings. They symbolise selfless love and are associated with Jesus Christ. The greyish green coloured foliage covers the plant from the tip to the bottom. Carnations are said to be the bloom of cooler seasons.



THE DAFFODILS - YELLOW HOUSE

A bulbous flowering plant native to northern Europe is widely cultivated there and in North America. The daffodils' popularity has resulted in the production of many varieties. It grows to about 41 cm (16 inches) and has 5 or 6 leaves about 30 cm (12 inches) long that grow from bulb. The stem bears one large yellow trumpet-shaped blossom.

THE ORCHIDS - PURPLE HOUSE

Orchids are basically ornamental flowers of a deep colour. These perennial plants make up the family Orchidaceae. Bearing attractive flowers, orchids grow mostly in the tropical regions, in soil or on other plants. Flowers vary widely in size, colour and shape but all are bilaterally symmetrical and have three sepals.



THE TULIPS - RED HOUSE

A bulbous, herbaceous plant belonging to the lily family is available in 4000 varieties and is native to Eurasia. Among the most popular of all garden flowers, the tulip produces 2 to 3 thick, bluish-green leaves clustered at the base of the plant. This bell-shaped flower has 3 petals and 3 sepals. Colours range from white through yellows and reds to brown and deep purple to almost black.

Though the scholar participates in all Inter House and Inter School Activities to relish the taste of a winner, but in true spirit he/she competes with himself raising his bar each day. The 14 day literary fest is a sincere endeavour in this respect.

<p>I AM AN IIS PETAL</p> <p>I, always speak the truth, am polite and respectful, bold and courageous, kind and courteous, punctual and regular, neat and tidy, attentive and obedient.</p>

05 April
Wednesday

Parent's Signature

April **06**
Thursday

Parent's Signature

07 April
Friday

Parent's Signature

10 April
Monday

Parent's Signature

April **11**
Tuesday

Parent's Signature

12 April
Wednesday

Parent's Signature

13 April
Thursday

Parent's Signature

April
Saturday **15**

Parent's Signature

17 April
Monday

Parent's Signature

18 April
Tuesday

Parent's Signature

April
Wednesday **19**

Parent's Signature

20 April
Thursday

Parent's Signature

21 April
Friday

Parent's Signature

April
Saturday **22**

Parent's Signature

24 April
Monday

Parent's Signature

25 April
Tuesday

Parent's Signature

April
Wednesday **26**

Parent's Signature

27 April
Thursday

Parent's Signature

28 April
Friday

Parent's Signature

April
Saturday **29**

Parent's Signature

01 May
Monday

Parent's Signature

02 May
Tuesday

Parent's Signature

May
Wednesday **03**

Parent's Signature

04 May
Thursday

Parent's Signature

05 May
Friday

Parent's Signature

May **06**
Saturday

Parent's Signature

08 May
Monday

Parent's Signature

09 May
Tuesday

Parent's Signature

May **10**
Wednesday

Parent's Signature

11 May
Thursday

Parent's Signature

12 May
Friday

Parent's Signature

July
Monday **03**

Parent's Signature

04 July
Tuesday

Parent's Signature

05 July
Wednesday

Parent's Signature

July **06**
Thursday

Parent's Signature

07 July
Friday

Parent's Signature

10 July
Monday

Parent's Signature

July **11**
Tuesday

Parent's Signature

12 July
Wednesday

Parent's Signature

13 July
Thursday

Parent's Signature

July
Friday **14**

Parent's Signature

15 July
Saturday

Parent's Signature

17 July
Monday

Parent's Signature

July **18**
Tuesday

Parent's Signature

19 July
Wednesday

Parent's Signature

20 July
Thursday

Parent's Signature

July
Friday **21**

Parent's Signature

22 July
Saturday

Parent's Signature

24 July
Monday

Parent's Signature

July
Tuesday **25**

Parent's Signature

26 July
Wednesday

Parent's Signature

27 July
Thursday

Parent's Signature

July
Friday **28**

Parent's Signature

29 July
Saturday

Parent's Signature

31 July
Monday

Parent's Signature

August **01**
Tuesday

Parent's Signature

02 August
Wednesday

Parent's Signature

03 August
Thursday

Parent's Signature

August
Friday **04**

Parent's Signature

05 August
Saturday

Parent's Signature

08 August
Tuesday

Parent's Signature

August **09**
Wednesday

Parent's Signature

10 August
Thursday

Parent's Signature

11 August
Friday

Parent's Signature

August
Monday **14**

Parent's Signature

16 August
Wednesday

Parent's Signature

17 August
Thursday

Parent's Signature

August **18**
Friday

Parent's Signature

19 August
Saturday

Parent's Signature

21 August
Monday

Parent's Signature

August
Tuesday **22**

Parent's Signature

23 August
Wednesday

Parent's Signature

24 August
Thursday

Parent's Signature

August
Friday **25**

Parent's Signature

26 August
Saturday

Parent's Signature

28 August
Monday

Parent's Signature

August **29**
Tuesday

Parent's Signature

30 August
Wednesday

Parent's Signature

31 August
Thursday

Parent's Signature

September **01**
Friday

Parent's Signature

04 September
Monday

Parent's Signature

05 September
Tuesday

Parent's Signature

September **06**
Wednesday

Parent's Signature

07 September
Thursday

Parent's Signature

08 September
Friday

Parent's Signature

September **11**
Monday

Parent's Signature

12 September
Tuesday

Parent's Signature

13 September
Wednesday

Parent's Signature

September **14**
Thursday

Parent's Signature

15 September
Friday

Parent's Signature

16 September
Saturday

Parent's Signature

September **18**
Monday

Parent's Signature

19 September
Tuesday

Parent's Signature

20 September
Wednesday

Parent's Signature

September **22**
Friday

Parent's Signature

23 September
Saturday

Parent's Signature

25 September
Monday

Parent's Signature

September **26**
Thursday

Parent's Signature

27 September
Wednesday

Parent's Signature

03 October
Tuesday

Parent's Signature

October
Wednesday **04**

Parent's Signature

05 October
Thursday

Parent's Signature

06 October
Friday

Parent's Signature

October
Saturday **07**

Parent's Signature

09 October
Monday

Parent's Signature

10 October
Tuesday

Parent's Signature

October **11**
Wednesday

Parent's Signature

12 October
Thursday

Parent's Signature

13 October
Friday

Parent's Signature

October
Monday **16**

Parent's Signature

23 October
Monday

Parent's Signature

24 October
Tuesday

Parent's Signature

October
Wednesday **25**

Parent's Signature

26 October
Thursday

Parent's Signature

27 October
Friday

Parent's Signature

October
Saturday **28**

Parent's Signature

30 October
Monday

Parent's Signature

31 October
Tuesday

Parent's Signature

November **01**
Wednesday

Parent's Signature

02 November
Thursday

Parent's Signature

03 November
Friday

Parent's Signature

November **06**
Monday

Parent's Signature

07 November
Tuesday

Parent's Signature

08 November
Wednesday

Parent's Signature

November
Thursday **09**

Parent's Signature

10 November
Friday

Parent's Signature

13 November
Monday

Parent's Signature

November
Tuesday **14**

Parent's Signature

15 November
Wednesday

Parent's Signature

16 November
Thursday

Parent's Signature

November
Friday **17**

Parent's Signature

18 November
Saturday

Parent's Signature

20 November
Monday

Parent's Signature

November **21**
Tuesday

Parent's Signature

22 November
Wednesday

Parent's Signature

23 November
Thursday

Parent's Signature

November
Friday **24**

Parent's Signature

25 November
Saturday

Parent's Signature

27 November
Monday

Parent's Signature

November **28**
Tuesday

Parent's Signature

29 November
Wednesday

Parent's Signature

30 November
Thursday

Parent's Signature

December **01**
Friday

Parent's Signature

04 December
Monday

Parent's Signature

05 December
Tuesday

Parent's Signature

December
Wednesday **06**

Parent's Signature

07 December
Thursday

Parent's Signature

08 December
Friday

Parent's Signature

December **11**
Monday

Parent's Signature

12 December
Tuesday

Parent's Signature

13 December
Wednesday

Parent's Signature

December **14**
Thursday

Parent's Signature

15 December
Friday

Parent's Signature

16 December
Saturday

Parent's Signature

December **18**
Monday

Parent's Signature

19 December
Tuesday

Parent's Signature

20 December
Wednesday

Parent's Signature

December **21**
Thursday

Parent's Signature

22 December
Friday

Parent's Signature

23 December
Saturday

Parent's Signature

January **03**
Wednesday

Parent's Signature

04 January
Thursday

Parent's Signature

05 January
Friday

Parent's Signature

January
Saturday **06**

Parent's Signature

08 January
Monday

Parent's Signature

09 January
Tuesday

Parent's Signature

January **10**
Wednesday

Parent's Signature

11 January
Thursday

Parent's Signature

12 January
Friday

Parent's Signature

January **15**
Monday

Parent's Signature

16 January
Tuesday

Parent's Signature

17 January
Wednesday

Parent's Signature

January **18**
Thursday

Parent's Signature

19 January
Friday

Parent's Signature

20 January
Saturday

Parent's Signature

January
Monday **22**

Parent's Signature

23 January
Tuesday

Parent's Signature

24 January
Wednesday

Parent's Signature

January
Thursday **25**

Parent's Signature

26 January
Friday

Parent's Signature

27 January
Saturday

Parent's Signature

January
Monday **29**

Parent's Signature

30 January
Tuesday

Parent's Signature

31 January
Wednesday

Parent's Signature

February **01**
Thursday

Parent's Signature

02 February
Friday

Parent's Signature

03 February
Saturday

Parent's Signature

February **05**
Monday

Parent's Signature

06 February
Tuesday

Parent's Signature

07 February
Wednesday

Parent's Signature

February **08**
Thursday

Parent's Signature

09 February
Friday

Parent's Signature

12 February
Monday

Parent's Signature

February **13**
Tuesday

Parent's Signature

14 February
Wednesday

Parent's Signature

15 February
Thursday

Parent's Signature

February
Friday **16**

Parent's Signature

17 February
Saturday

Parent's Signature

19 February
Monday

Parent's Signature

February **20**
Tuesday

Parent's Signature

21 February
Wednesday

Parent's Signature

22 February
Thursday

Parent's Signature

February
Friday **23**

Parent's Signature

24 February
Saturday

Parent's Signature

26 February
Monday

Parent's Signature

February
Tuesday **27**

Parent's Signature

28 February
Wednesday

Parent's Signature

01 March
Thursday

Parent's Signature

March **02**
Friday

Parent's Signature

03 March
Saturday

Parent's Signature

05 March
Monday

Parent's Signature

March **06**
Tuesday

Parent's Signature

07 March
Wednesday

Parent's Signature

08 March
Thursday

Parent's Signature

March **09**
Friday

Parent's Signature

12 March
Monday

Parent's Signature

MONTHLY SPLIT SYLLABUS: IBDP, Year I

Group I: Literature – English Literature A, HL	
Prescribed Books:- (13 Nos.)	
Paper 4 – IOP	
R.K.Narayan – Short Stories Emily Bronte – Wuthering Heights Robert Frost – Poems	
Paper 1 – Works in Translation	Written Assignment
Sophocles’s Antigone H. Ibsen – A Doll’s House A. Strindberg – Miss Julie	
Paper 2 – Detailed Study	IOC
J. Webster – The Duchess of Malfi Jane Austin – Mansfield Park P.B. Shelly – Poems	
Paper 3 Literary Genre	
Arther Miller – Death of a Salesman T. Williams – A Street Car Named Desire W. Shakespeare – Macbeth Fugard Athol – Master Harold and the Boys	
April	Bridge Course , Robert Frost – Selected Poems (15)
May	Poems continued, Interactive Session – Presentation
July	R.K. Narayan – Malgudi Days, Wuthering Heights- Interactive Session – Presentation
August	Unit Test Structured
September	Part1 Works in Translation Written Assignment Antigone - Interactive Oral – Reflective Statement – Supervised Writing
October	A Doll’s House– Interactive Oral – Reflective Statement – Supervised Writing
November	FA1
December	Miss Julie – Interactive Oral – Reflective Statement – Supervised Writing
January	FA2
February	Revision , practice for Written Assignment – Summative
March	Summative
Group I: Literature – Hindi A Literature, HL & SL	
Prescribed Books: भाग 4: महादेवी वर्मा के रेखाचित्र , नाटक – आधे अधूरे मोहन राकेश, प्रेमचंद की कहानियाँ	
भाग 1: अपराध और दंड – फ्योदोर दोस्तोयेव्स्की (परिवर्तित हो सकती है)	
बड़ी इच्छाएं – चार्ल्स डिकेन्स	
हकलबरी फिन – मार्क ट्वेन	
April	विषय की संपूर्ण जानकारी, परीक्षा विधि, Academic Honesty, Learner Profile आदि की विस्तृत जानकारी। महादेवी वर्मा का परिचय एवं रेखाचित्र। (05)
May	मौखिक चर्चा के पश्चात लेखन, प्रेमचंद की कहानियों पर चर्चा।
July	पुनः लेखन एवं चर्चा, अपठित गद्यांश पद्यांश, Paper १ का परिचय एवं अभ्यास ।
August	नाटक आधे अधूरे पर चर्चा एवं लेखन, व्यक्तिगत प्रस्तुति लिखना व बोलने का अभ्यास।
September	FA-1, Paper I (लिखित) मौखिक व्यक्तिगत प्रस्तुति।
October	पुनः अभ्यास एवं रिकॉर्डिंग
November	भाग I की पुस्तकों का परिचय व मौखिक चर्चा हेतु 'बड़ी इच्छाएं' पुस्तक की तैयारी। FA2 PaperI तथा 'बड़ी इच्छाएं' से प्रश्नोत्तर निबंध रूप में



December	मौखिक चर्चा तथा Reflective Statement
January	'हकलबरी फिन' पर मौखिक चर्चा एवं दोनों पुस्तकों का मिलाकर Reflective Statement
February	दोहरान कार्य
Group II: Language Acquisition – English B HL/SL	
NOTE: No book is specified	
Three Core Activities for Receptive Skills	
<ul style="list-style-type: none"> • Communication and Media • Global Issues • Social Relationships 	
Two Options out of five for Productive Skills	
<ul style="list-style-type: none"> • Cultural Diversity • Health 	
April	Bridge Course, Explain the pattern of the paper, develop an interest
May	Media and Communication – advertising, bias in media, censorship, Internet, face book, Twitter, Blog, mail, press, radio and television, sensationalism in media, telephone.
July	Global Issues – migration (rural, urban, or international), poverty and famine, racism, Prejudice, discrimination, the effect of man on nature, the environment and sustainability, Practice paper 1 and 2.
August	UT Structured
September	Global Issues – drugs, food and water, global warming, climate change, natural disasters, globalisation, International economy. Health – Physical, mental and social wellbeing, as well as matters related to illness, diet and nutrition, drug abuse, health service and hygiene, physical health.
October	Social Relationships – relationships – filial, fraternal, marital and social, celebrations, Social and religious events, educational system, language and cultural identity, self-identity.
November	FA1
December	Cultural Diversity – beliefs, values and norms, inter-linguistic influence, inter-cultural assimilation, subcultures and the concept of human beauty.
January	FA2
February	Summative
Group II: Language Acquisition – French B, SL	
April	Les écosystèmes en danger
May	Le changement climatique, une réalité ? Le nucléaire, Changer les habitudes
July	La famille au 21e siècle. La famille et le mariage, La monoparentalité La société, la vie sentimentale Les relations parents-ados Les situations sociales
August	Les responsabilités vers la société.
September	La politique et l'histoire en France La mondialisation- citoyens du monde
October	La pauvreté mondiale. La langue et la culture : notre identité. Les relations au cinéma
November	(OPTION) L'identité culturelle : d'où vient-elle ? FA1
December	Revision
January	Le multilinguisme, Le racisme La diversité multiculturelle. Revision FA2
February	SA1
Group II: Language Acquisition – French Ab Initio SL	


April	Renseignements personnels, apparence et caractère.
May	Relations, sports
July	Aliments et Boissons
August	Achats, habitudes quotidiennes
September	Enseignements
October	Transports, vacances, Géographie Physique
November	Medias et son rôle Revision, FA1
December	les fêtes mondiales
January	Divertissements, FA2
February	Revision and SA
Group III: Individuals & Societies – Psychology, HL	
Prescribed Books	
COURSE BOOK-Psychology Course Companion by Oxford University Press.	
April	Assessing and bridging the gaps in prior knowledge.
May	Generating interest in the subject through group discussions and debates. The background for the same will be research done by the student on various topics of psychology related to everyday events.
July	Topic 1: Research in psychology. 1.1 What is psychology? 1.2 Understanding the research process. 1.3 Experimental methods 1.4 Non experimental methods.
August	Topic 2 :Biological level of analysis. 2.1 Physiology and behavior. 2.2 Genetics and behavior. 2.3 An integrative look at criminal behavior.
September	Révision & FA1
October	Topic 3: Cognitive level of analysis. 3.1 Cognitive processes.
November	3.2 Cognition and emotion. 3.3 An integrative look at happiness.
December	TOPIC 4: Socio cultural level of analysis 4.1Socio cultural cognition. 4.2 Socio and cultural norms.
January	4.3 An integrative approach to prejudice and discrimination . Topic 10: Qualitative research. 10.1 Theory and practice. 10.2 Interviews. 10.3 Observations. 10.4 Case studies.
February	Révision
Group III: Individuals & Societies – Economics, HL	
PRESCRIBED BOOKS: Course Companion-Economics(oxford)	
Economics-IB Diploma(Pearson) by Sean Maley, Jason Welker	
April-July	1.The foundation of Economics 1.1 Economics is a social science Scarcity Choice and opportunity cost, Central Theme <i>Section 1: Microeconomics</i>
July-August	2. Competitive markets: Demand and supply The nature of markets The law of demand The non-price determinants of demand (factors that change demand or shift the demand curve Linear demand functions (equations), The law of supply Determinants of Supply
August	3.Market equilibrium



	Equilibrium and changes to equilibrium Calculating and illustrating equilibrium using linear equations Resource allocation Market efficiency
September	4 ELASTICITIES Price elasticity of demand and its determinants Applications of price elasticity of demand Cross price elasticity of demand and its determinants Income elasticity of demand and its determinants Price elasticity of supply and its determinants Applications of price elasticity of supply Revision
September -October	5. Government intervention Specific (fixed amount) taxes and <i>ad valorem</i> (percentage) taxes and their impact on markets Tax incidence Subsidies Price ceilings (maximum prices): rationale, consequences and examples Price floors (minimum prices): rationale, consequences and examples
October	6. Market failure Market failure as a failure to allocate resources efficiently Negative externalities of production and consumption Positive externalities of production and consumption Common access resources and the threat to sustainability
November	7. Theory of the firm and market structures (HL only) Cost Revenue and profit Cost of production Production in short run Revenue The short run profit maximisation rule 8. Perfect Competition Assumption Curves in PC market Profit Maximisation in short run Profit Maximisation in long run Revision
December	9. Monopoly Assumptions Demand and Revenue curve under monopoly Profit Maximisation Assumption Barrier to entry, Natural monopoly, Disadvantages & Advantages Monopolies & Efficiency Price Discrimination
December-January	10 Monopolistic Competition and Oligopolist Assumption, Demand and Revenue Curves, Profit, Competition, Efficiency, Oligopoly game theory, Collusive Oligopoly, Tacit and In Formal Collusion Non-Collusive Oligopoly
January	11. Measuring National economic Performance Circular Flow of Income GDP, GNP, GNI Business Cycle 12 Aggregate Demand and Aggregate Supply Components of AD and AS
February	Revision
Group III: Individuals & Societies – Business Management, HL	
Prescribed Book - Business Management by Paul Hoang (3rd Edition)	
April	6.1 Concept based learning - introducing CUEGIS concepts 1.1 Introduction to business management 1.2 Types of organisation



May	1.2 Types of organisation (contd)
July	1.3 Organisation Objectives 1.4 Stakeholders 1.5 External Environment
August	Unit test 1 1.6 Growth & evolution 1.7 Organisational planning tools (HL ONLY) CUEGIS Preparation of case study & answers
September	3.1 Sources of finance 3.2 Costs and revenues 3.3 Break even analysis
October	3.4 Final accounts 3.5 Profitability & ratio analysis 3.6 Efficiency rational analysis (HL ONLY)
November	FA 1 3.7 Cash flow 3.8 Investment appraisal
December	3.9 Budgets (HL ONLY) 4.1 The role of marketing 4.2 Marketing planning
January	FA2 4.3 Sales forecasting (HL ONLY) 4.4 Market research 4.5 The four P's
February	Revision SA1
Group IV Experimental Sciences Physics, SL	
Prescribed Books: Physics for the IB Diploma By K.A Tsokos , 6TH Edition	
April-July	Measurements & uncertainties Mechanics
August	Thermal physics Waves
September	Waves Circular motion & gravitation
October	Electricity & magnetism
November	Fields (AHL) 
December	Wave phenomena (AHL)
January	Electro Magnetic induction (AHL)
February	Revision SA 1
Group IV Experimental Sciences, Chemistry, HL	
Prescribed Book : PEARSON (Catrin Brown and Mike Ford)	
July	Stoichiometric relationships
August	Atomic structure
September	Periodicity
October	Chemical Bonding
November	Chemical bonding 
December	Energetic /thermo chemistry
January	Chemical kinetics
February	Revision SA 1
Group III & IV: Inter Disciplinary- Environmental Systems & Societies, SL	
PRESCRIBED BOOK: ENVIRONMENTAL SYSTEM AND SOCIETIES,	

OXFORD UNIVERSITY PRESS 2015 EDITION	
April	BRIDGING THE GAP – building up basic prior knowledge
May	Discussion on global environmental issues to develop environmental attitude Topic 1: Foundations of environmental systems and societies 1.1 Environmental value systems 1.2 Systems and models
July	RECAP OF UNIT 1.1 and 1.2 1.3 Energy and equilibria 1.4 Sustainability 1.5 Humans and pollution
August	Topic 2: Ecosystems and ecology 2.1 Species and populations Unit test structured 2.2 Communities and ecosystems
September	2.3 Flows of energy and matter 2.4 Biomes, zonation and succession 2.5 Investigating ecosystems
October	Topic 3: Biodiversity and conservation 3.1 An introduction to biodiversity 3.2 Origins of biodiversity 3.3 Threats to biodiversity 3.4 Conservation of biodiversity
November	Revision and FA 1
December	TOPIC 4: water, food production systems and society 4.1 Introduction to water systems 4.2 access to freshwater 4.3 aquatic food production system 4. 4 water pollution
January	Revision and FA 2 Topic 5 : soil systems and terrestrial food production systems and societies 5.1 introduction to soil systems
February	5.2 terrestrial food production system and food choices 5.3 soil degradation and conservation Summative Assessment
Group V: Mathematics SL & HL	
PRESCRIBED BOOK: HAESE MATHEMATICS – SL	
PRESCRIBED BOOK: OXFORD MATHEMATICS – HL	
Mathematics SL	
April	L-quadratics
May	L- functions, transforming functions
July	L- exponents and logarithm
August	L-sequence and series L- binomial theorem
September	L- the unit circle and radian measures Revision
October	L-non right triangles trigonometry L-trigonometric functions and identities
November	L-vectors  Revision
December	L-vector applications
January	Revision
February	Revision

Mathematics HL	
April	L- Sequence and Series L- Mathematical Induction
May	L- Linear and Quadratic Equations.
July	L- Binomial Theorem L- Exponents and Logarithm
August	L- Polynomials L- Statistics
September	L- Statistics continued... REVISION
October	L- Trigonometry L- Trigonometric Functions and Identities
November	L- Circular Functions and Trigonometry REVISION
December	L- Complex Numbers
January	L- Vector Applications REVISION
February	REVISION
Group V: Mathematical Studies SL	
PRESCRIBED BOOK: HAESE MATHEMATICAL STUDIES-SL	
April-July	Number and algebra
August	Number and algebra (cont...) Descriptive Statistics
September	Descriptive Statistics (cont...) Logics, Sets, Probability
October	Logics, Sets, Probability (cont...)
November	Revision Geometry & Trigonometry
December	Geometry & Trigonometry (cont...)
January	Revision Geometry & Trigonometry (cont...)
February	Revision
Group VI: The Arts Visual Arts, HL Option A	
PRESCRIBED BOOK: None (Studies on the basis of content related presentations, videos and online forums, blogs and art pages)	
April	Introduction to the Visual Arts Course Elements & Principles of Art (Theory) Art in practice - Still life , Nature , Techniques and medium – Hatching, pencil, charcoal.
May	History of Arts 1 (Theory) Greek art, Roman art, Early Christian art Art in practice – Portrait , Techniques and medium – Hatching, pencil, charcoal, Print making
July	Initiating Comparative Study (CS) and Process portfolio (PP)Task A detailed session on requirements and details of CS and PP with presentation and discussion through student samples and visual art guide. Art in practice - Figure drawing, Landscape, Medium - Colour pencil, Pastels, Photocolour.
August	Discussion on topics for CS, 3 artists and artworks. Discussion on topics for PP. Visual Arts and CAS.
September	History of Arts 2 Gothic Art Detailed study on topic and artist 1.
October	History of Arts 2 Early Renaissance, High Renaissance Detailed study on topic and artist 2.
November	History of Arts 3 Impressionism, expressionism, cubism Detailed study on topic and artist 3.

December	Detailed study on topic and artist 2. Comparison between all 3 artists and TOK study.
January	CS Task – Own artwork practice inspired from the CS artists. CS Slides completion
February	History of Arts 4 Surrealism, Pop Art, Op Art Process Portfolio – 2D (1 canvas + 1 Printmaking)
Core: Theory Of Knowledge	
PRESCRIBED BOOK: Laagmaat 2014 Theory of Knowledge, 2nd Edition	
April	Knowledge in TOK-The Problem and Nature of Knowledge
May	Personal and Shared Knowledge
July	Language
August	Sense perception U.T 1
September	Reason and Emotion
October	Intuition, Imagination, Memory and Faith
November	Knowledge Claims and Knowledge Questions: F.A 1
December	Mathematics and Natural Sciences Introduction to IA
January	Human Sciences and History FA 2
February	Arts and Ethics SA 1
Core: Creativity, Activity & Service	
April	CAS Orientation
May	First Interview Labour Day Make a Difference personal Project orientation. Reflections
July	Rakhi Making
August	Reflections
September	Hindi Diwas, Teacher’s Day New challenges personal Project
October	Joy Of Sharing
November	Individual Project Reflections
December	Second Interview
January	E- Profile
	Assignments Throughout the Year: <ul style="list-style-type: none"> • Sports • Make a Difference Project • New challenges individual Project • Reflections • Sharing articles and group discussions on events and activities, workshops, movies.

MONTHLY SPLIT SYLLABUS: IBDP, Year II

Group I: Literature – English Literature A, HL	
April	Part 2 Detailed Study from Prescribed List of Authors Individual Oral Commentary Webster, J – The Duchess of Malfi
May	Austin, J – Mansfield Park
July	Keats- poetry Athol, Fugard – Master Harold and the Boys
August	FA 3 Final Presentation Part 3 Literary Genre Written Paper 1 & 2 Miller, A – Death of a Salesman – Drama
September	Williams, T – A Street Car Named Desire – Drama Revision
October	Shakespeare, W – Macbeth
November	Revision AND Mock (entire syllabus)
December	Revision and mocks
January	Revision and mocks
February	Revision and Pre-Board examinations(entire syllabus of 2 years)
Group I: Literature – Hindi A Literature, HL & SL	
April -May	बड़ी इच्छाएं पुस्तक का संपूर्ण अध्ययन तीनों लेखकों पर चर्चा एवं supervised writing के पश्चात निबंध लेखन (बाकी कार्य प्रथम वर्ष में हो चुका है) ग्रीष्मावकाश में भाग ३ के उपन्यास पढ़ेंगे जो निम्न हैं। निर्मला - प्रेमचंद आपका बंटी - मन्नू भंडारी पाजेब - जैनेन्द्र कुमार गुनाहों का देवता - धर्मवीर भारती (SL में नहीं है।)
July	भाग २ : गोस्वामी तुलसीदास (कविता) 'रामचरितमानस' - विभिन्न कांडों का अध्ययन कविता के कलापक्ष और भावपक्ष पर संपूर्ण चर्चा व छात्रों की प्रस्तुति उपन्यास – जूठन (ओमप्रकाश वाल्मीकि)
August	अमृत संचय कहानी संग्रह, लेखक भगवतीचरण वर्मा सम्पूर्ण कहानियों पर चर्चा प्रस्तुति व प्रश्नों पर चर्चा पेपर १ का पुनः अभ्यास
September	उपन्यास – जूठन पर संपूर्ण चर्चा व छात्रों की प्रस्तुति मौखिक प्रश्नोत्तर एवं चर्चा छात्रों द्वारा IOC की recording 'भाग ३ के उपन्यास 'निर्मला' पर समूह में चर्चा
October	भाग 3 की अन्य पुस्तकों पर समूह चर्चा एवं आलोचनात्मक लेखन तथा प्रश्नों का अभ्यास
November	भाग ३ के प्रश्नों का अभ्यास एवं Mock Test
December	Half yearly
January	Half yearly तथा दोहरान कार्य
February	Pre Board
Group II: Language Acquisition – English B HL/SL	
NOTE: No book is specified	
Three Core Activities for Receptive Skills	
<ul style="list-style-type: none"> • Communication and Media • Global Issues • Social Relationships 	
Two Options out of five for Productive Skills	
<ul style="list-style-type: none"> • Cultural Diversity • Health 	
April	Social Relationship – nationalism, patriotism and fanaticism, social and political

	structure, taboos versus what is socially acceptable, linguistic dominance, multilingualism
May	Practice for Individual Oral
July	Practice for Paper 2 IOP Final
August	FA3
September	Practice for Written Assignment
October	Written Assignment
November	Mocks – entire syllabus
December	Mocks
January	Mocks
February	Pre Board
Group II: Language Acquisition – French B SL	
April	Mes amis, Faire des études, L'éducation, un droit fondamental.
May	La technologie au service de l'éducation Papier ou numérique
July	La technologie, La technologie de l'avenir Réseaux sociaux et messages politiques
August	La publicité traditionnelle, La publicité et la technologie Revision and FA3
September	La société, la vie sentimentale Les relations parents-ados Les situations sociales Les relations au cinema
October	Les coutumes et les traditions (OPTION) La religion, pour quoi faire. La croyance et la culture
November	Révision and Mock
December	Revision and Mock
January	Revision and Mock
February	Pre Board Exam
Group II Language Acquisition: French Ab Initio SL	
April	Villes et services
May	Santé Physique
July	Monde du travail
August	Revision and FA3
September	Technologie, météo
October	Préoccupations environnement Questions mondiales
November	Révision and Mock
December	Revision and Mock
January	Revision and Mock
February	Pre Board Exam
Group III: Individuals & Societies – History, HL	
Prescribed Book: The Move to Global War, 2nd Edition Kelly Rogers	
<ul style="list-style-type: none"> • Causes and effects of 20th Century Wars – Pearson • History of the Americas 	
April	Ch.5. Causes of German and Italian Expansion Ch.6. Germany's and Italy's actions
May	Ch.7. International responses to German and Italian Expansionism
July	Ch. 1, 2, 3, 4 – Cross Regional War – World War I
August	Ch. 5, 6, 7, 8, 9 – Cross Regional War – World War II F.A.3
September	Ch.10 – Comparative study of cross regional wars Ch.11 – Europe Region : Spanish Civil War Ch.12 – Asia & Oceans : Chinese Civil War
October	Ch.13 – Comparative study of civil wars Ch.14 – Africa and The Middle East Ch.15 – Comparative Study of Gurrilla Wars

November	Ch.16 – America & Regions Ch.17 – First Gulf War Ch.18 – Comparative study of limited war Mocks (Entire Syllabus)
December	Revision – History of the Americas The Move to the Global War
January	Revision - Causes and effects of 20 th Century Wars
February	Revision - Move to Global War
Group III: Individuals & Societies – Economics, HL	
PRESCRIBED BOOKS: Course Companion-Economics(Oxford) Economics-IB Diploma(Pearson) by Sean Maley, Jason Welker	
April- May	12 Aggregate Demand And Aggregate Supply Components Of Ad And As Determinants, Keynesian Multiplier As And Equilibrium, Short Run And Long Run Ad/As Curve Shift Of As 13. Macroeconomic Objective: Unemployment Introduction, Meaning, Consequences Types And Causes 14 Inflation Introduction, Meaning, Consequences Deflation & Consequences Relation Between Unemployment And Inflation
July	15 Economic Growth Meaning, Causes, Calculating Growth, And Consequences 16 Equity & Income Distribution Equity And Efficiency Indicators Of Income Poverty Indicator Role Of Tax Other Measures Relation Between Equity And Efficiency 17 Fiscal Policy Budget, Automatic Fiscal Policy Discretionary Policy, Multiplier, Evaluation 18 Monetary Policy Interest Rate, Monetary Policy, Evaluation
August	19 Supply Side Policies Role Of Supply Side Policies Market Based ,Evaluation Interventionist Supply Side Policies Evaluation Of Interventionist Policy 20 International Trade The Benefits Of Trade, Absolute And Comparative Advantage The WTO
September	21. Protectionism The Case For Protectionism The Case Against Protectionism Types Of Protectionism 22. Exchange Rates Determination, Causes And Effects Of Change In Er Government Intervention Evaluation Of Different Er System Calculation And Linear Function
October	23 The Balance Of Payment Meaning, Components, Relation, Current And Capital Account Surplus 24 Economic Integration Meaning, Forms, Trading Blocks, Monetary Union Trade Creation And Diversion 25 Terms Of Trade

	<p>Meaning, Measurement, Changes, Consequences</p> <p>26 Introduction To Economic Development Economic Growth, Development, Characteristics, Diversity, Indicators, Multiple Indicators, Composite Indicator</p> <p>27 Domestic And International Factors & Eco. Dev Domestic, International Obstacle, Research Project</p> <p>28 Foreign Direct Investment- Aid, Trade, Deficit Meaning, Condition Favouring MNC, Evaluation Of FDI, Foreign Aid ,Evaluation Institutions Foreign Debt</p>
November	Revision
December	Revision
January	Revision
Group III: Individuals & Societies – Business Management HL	
Prescribed Book - Business Management By Paul Hoang (3rd Edition)	
April	<p>2.1 Functions And Evolution Of Human Resource Management</p> <p>2.2 Organisational Structure</p>
May	2.3 Leadership and Management
July	<p>2.4 Motivation</p> <p>2.5 Organisational (corporate) culture (HL ONLY)</p> <p>2.6 Employer & employee relations (HL ONLY)</p> <p>CUEGIS Preparation of case study & answers</p>
August	<p>6.2 Internal Assessment</p> <p>5.1 The role of operations management</p> <p>FA3</p>
September	<p>5.2 Production Methods</p> <p>5.3 Lean production & quality management</p> <p>5.4 Location</p> <p>5.5 Production planning (HL Only)</p>
October	<p>5.6 Research & development (HL Only)</p> <p>5.7 Crisis management & contingency planning (HL Only)</p>
November	Revision / Mocks
December	Revision / Mocks
January	Revision / Half Yearly
February	Pre Board
March	Pre Board
Group III & IV: Inter Disciplinary - Environmental Systems & Societies	
Prescribed Book : Environmental Systems And Societies Oxford University Press (2015 Edn)	
April	<p>Topic 5 : Soil Systems And Terrestrial Food Production Systems And Societies</p> <p>5.1 Introduction To Soil Systems</p> <p>5.2 Terrestrial Food Production System And Food Choices</p>
May	5.3 Soil Degradation And Conservation
July	<p>Topic 6 : Atmospheric Systems And Societies</p> <p>6.1 Introduction To The Atmosphere</p> <p>6.2 Stratospheric Ozone</p> <p>6.3 Photochemical Smog</p>
August	<p>6.4 Acid Deposition</p> <p>Revision and FA3</p> <p>Topic 7 : Climate Change And Energy Production</p> <p>7.1 Energy Choices And Security</p>
September	<p>7.2 Climate Change- Causes And Impacts</p> <p>7.3 Climate Change- Mitigation And Adaptation</p> <p>Topic 8: Human System And Resource Use</p> <p>8.1 Human Population Dynamics</p>
October	<p>8.2 Resource Use In Society</p> <p>8.3 Solid Domestic Waste</p> <p>8.4 Human Population Carrying Capacity</p>

November	Revision and mocks
December	Revision and mocks
January	Revision asnd mock
February	Revision and Pre board Exam (Entire syllabus of 2 years)
Group V : Mathematics, SL	
Prescribed Book: Haese Mathematics For The International Students	
April	L- - Statistics And Probability
May	L- Discrete Random Variables
July	L- Quartile Distribution L- Differential Calculus
August	L- Integral Calculus
September	Integral Calculus
October	Revision
November	Revision
December	Revision
Group V: Mathematical Studies, SL	
Prescribed Book: HAESE MATHEMATICAL STUDIES-SL	
April-May	Statistical applications Geometry & trigonometry
July	Geometry & Trigonometry (cont...) Internal Assessment
August	Mathematical models
September	Mathematical Models (cont...) Introduction of differential calculus
October	Introduction of differential calculus (cont...)
November	Revision & mocks
December	Revision & mocks
January	Revision, Pre board and IB papers.
Group VI : The Arts - Visual Arts, HL Option A	
April	PP material and process 2D – 1 artwork and Semi 3D – 1 artwork
May	Material & Processes Semi 3D – 1 artwork and 3D – 1 artwork
July	Process portfolio 3D – 1 artwork and Body art (Face painting/hand painting) – 1 artwork
August	Process portfolio Textile – 1 artwork and Photography / Digital Art – 1 artwork Initiating Exhibition Task – presenting examples and discussions.
September	Photography / Digital art continued PP slides completion
October	Exhibition - Writing of curatorial rationale and exhibition text Exhibition presentation and write up.
November	Course completion Internal assessment task
December	E- submission
Core: Theory Of Knowledge	
PRESCRIBED BOOK: Laagmaat 2014 Theory of Knowledge, 2nd Edition	
April	Religious Knowledge Systems and Indigenous Knowledge Systems; Cultural Perspectives
May	Truth and Wisdom
July	TOK Presentations Preparation
August	TOK Presentations: FA 3
September	TOK Prescribed Essay Titles
October	1 st Interaction
November	2 nd Interaction (Mocks N/A for TOK)
December	Informal Interaction
January	Final Submission of Essay
Core: Creativity, Activity & Service	
April	CAS Orientation

May	First Interview Labour Day Make a Difference personal Project orientation. Reflections
July	Rakhi Making
August	Reflections
September	Hindi Diwas, Teacher's Day New challenges personal Project
October	Joy Of Sharing
November	Individual Project Reflections
December	Second Interview
January	E- Profile
	Assignments Throughout the Year: <ul style="list-style-type: none"> • Sports • Make a Difference Project • New challenges individual Project • Reflections • Sharing articles and group discussions on events and activities, workshops, movies.

MONTHLY SPLIT SYLLABUS: IGCSE, Year I

English – First Language (0500)	
April-May	Tenses,vocabulary practice ppt. on reading and speaking skills, enhancing the communicative skills with integrated grammar exercises. Inculcate an interest in English as the first language. Start working on Paper 2 (Comprehension). Unit test 1 MCQ based on the movie shown. 20 questions, 1mark each.
July	Letter Writing, report writing, speech and article writing. Format, layout and the art of writing. The different styles of writing – descriptive, narrative, expository and persuasive. Movie: The Great Debators
August	Journal, Interview and note making. Documentary: The Lady
September	Develop and evaluate the information in a discursive/argumentative letter or article. Documentary: The Lady
October	Editing the writing productive skill of the peer group. Open ended problem solving composition which is later exchanged, corrected and shared with proper feedback and corrections Revision
November	Revision
December	Practice in note making and working on expressions
January	Paper 2 and 3 practice papers to solve in class
February	Revision
Hindi – Second Language (0549) पुस्तक भाषा तरणी (सरस्वती प्रकाशन)	
April-May	संपूर्णपरिचय,परीक्षासंबंधीपरिचय; अपठित गद्यांश का अभ्यास एवं सृजनात्मक लेखन तथा श्रवण कौशल की कक्षा
July	पत्र लेखन काल्पनिक लेखन प्रशासनिक शब्दावली, श्रवण कौशल की कक्षा[अभ्यास]
August	अनुच्छेद व निबंध लेखन,हिंदी की गणना (गिनती) एक से सौ विज्ञापन निर्माण तथा सम्बंधित लेख
September	भाषा शुद्धिकरण- मात्रा शुद्धिकरण लेखन कौशल [लिखित अभिव्यक्ति] हेतु विभिन्न शैली में अभ्यास, सार लेखन
October	ब्लॉग लेखन, श्रवण कौशल का अभ्यास, अन्य पत्रों का अभ्यास, नमूने के प्रश्नपत्रों एवं गत वर्षों के प्रश्नपत्रों का अभ्यास दोहरान कार्य
November	फिल्म समीक्षा काल्पनिक लेखन, दोहरान कार्य FA-पेपर 1 और 2
December	श्रवण कौशल का अभ्यास सृजनात्मक लेखन कौशल, विवरणिका आदि, नमूने के तथा गत वर्ष के प्रश्नपत्रों का अभ्यास
January	नमूने के प्रश्न-पत्र व गतवर्ष के प्रश्नपत्रों को हल करवाना, आवेदन पत्र के द्वारा सूचना भरना स्वअभ्यास हेतु प्रत्येक माह भाषातरणी के सात पाठ गृहकार्य में तथा कक्षा कार्य में करवाए जायेंगे

	आवेदन पत्र तथा अन्य पत्रों का अभ्यास
February	दोहरानकार्य
French – Foreign Language (0520)	
April	Self, family and personal relationships
May	Leisure, entertainments, Invitations, Eating out
July	Festivals and special occasions
August	House and home, Accommodation, Shopping
September	Revision,
October	Holidays; getting around, Home town and geographical surroundings
November	Home life, School routine Revision FA1
December	Eating and drinking, Public services, Health and fitness Food and drink
January	Geographical areas, Finding the way, Meeting people, Communication, Language at Work FA2
February	Revision, SA
Chemistry (0620)	
Prescribed Book : Chemistry Coursebook Richard Harwood and Ian Lodge (4th Edition)	
April	The particulate nature of matter
May	Experimental techniques
July	Atoms, elements and compounds
August	Stoichiometry
September	The Periodic Table
October	Electricity & Chemistry
November	Chemical Reactions FA 1
December	Chemical Energetics
January	Révision FA 2
February	Revision and SA
Biology (0610)	
Prescribed book: IGCSE Biology-Mary Jones and Geoff Jones (Third Edition)	
April	L-1 Characteristics and Classification of living organisms.
May	L-2 Organisation of Organisms L-3 Movement in and out of cell
July	L-4 Biological molecules L-5 Enzymes L-6 Plant nutrition
August	L-7 Animal nutrition L-10 Diseases and immunity
September	L-11 Gas exchange in humans L-8 Transport in plants L-12 Respiration
October	L-9 Transport in animals L-13 Excretion
November	L-14 Coordination and response
December	L-15 Drugs L-16 Reproduction
January-	Revision
February	Revision
Physics (0625)	
Prescribed Book: IGCSE Physics By Tom Duncan and Heather Kennett	
April	Unit 3.2 Light 3.2.1 Reflection of light 3.2.2 Refraction of light
May	Unit 3.2 Light 3.2.3 Thin converging lens 3.2.4 Dispersion of light
July	Unit 4.2 Electrical quantities

	<p>4.2.2 Current 4.2.3 Electromotive force 4.2.4 Potential difference 4.2.5 Resistance 4.2.6 Electrical working</p> <p>Unit 1.7 Energy, work and power 1.7.1 Energy 1.7.2 Energy resources</p>
August	<p>Unit 2.3 Thermal processes 2.3.1 Conduction 2.3.2 Convection 2.3.3 Radiation 2.3.4 Consequences of energy transfer</p> <p>Unit 1.1 Length and time</p>
September	<p>Unit 1.2 Motion</p> <p>Unit 1.3 Mass and weight</p>
October	<p>Unit 1.4 Density</p> <p>Unit 4.1 Simple phenomena of magnetism</p>
November	<p>Unit 4.6 Electromagnetic Induction 4.6.1 Electromagnetic induction 4.6.2 a.c. generator 4.6.3 Transformer 4.6.4 The magnetic effect of a current 4.6.5 Force on a current-carrying conductor 4.6.6 d.c. motor</p>
December	<p>Unit 4.3 Electric circuits 4.3.1 Circuit diagrams 4.3.2 Series and parallel circuits 4.3.3 Action and use of circuit components</p> <p>Unit 4.5 Dangers of electricity</p>
January-February	Revisions
Economics (0455)	
Prescribed Book: Cambridge Igcse Economics By Susan Grant, Book And Workbook	
April	<p>1. Basic economic problem: choice and the allocation of resources economic problem • factors of production • opportunity cost • resource allocation • choice • production possibility curves</p>
May	Basic Economic Problem (continued)
July	<p>2. The allocation of resources: how the market works; market failure • market and mixed economic systems • demand and supply analysis • price elasticity • market failure • social and private costs and benefits.</p>
August-	<p>3. The individual as producer, consumer and borrower functions of money • exchange • central banks, stock exchanges and commercial banks</p>
September	<p>The individual as a producer (continued) labour market • motives for spending, saving and borrowing..</p>
October-	<p>4. The private firm as producer and employer • types and sizes of business organisation • demand for factors of production</p>

November	• costs and revenue • profit maximisation and other business goals • perfect competition • monopoly • advantages and disadvantage
December	Revision
January	Revision
February	Revision
Mathematics (0580)	
Prescribed Book: Extended Mathematics By Audrey Simpson	
April	L-Real Numbers
May	L-Algebra-1
July	L-Working With Numbers L- Algebra-2
August	L-Algebra-2(Continued) L- Geometry And Shapes
September	L- Geometry And Shapes (Continued) Revision
October	L- Algebra And Graphs L-Length, Areas And Volumes
November	Revision
December	Revision
January-February	Revision
Information & Communication Technology (0417)	
Prescribed Book: Cambridge ICT, Second Edition by Hodder Education	
April-May	Unit -19 Presentations Unit -2 Input and Output Devices
July	Unit-17 Document Production Unit -15 Proofing Unit – 2 Input and Output Devices (Contd...)
August	Unit -2 Input and Output Devices (Contd...) Unit -20 Data Analysis
September	Unit -3 Storage Devices and Media Revision
October	Unit -3 Storage Devices and Media
November	Unit -5 The effects of using IT Unit -16 Graphs and Charts Revision
December	Unit -5 The effects of using IT (Contd...) Unit-6 ICT Applications
January	Unit-6 ICT Applications (Contd...) Unit-21 Website Authoring
February	Revision & Remedial
March	SA
Art & Design (0400)	
April	Principles and Elements of Drawing Basics of Drawing
May	Object Study Medium handling – Pencil and charcoal
July	Still life composition Medium handling – Pencil and charcoal
August	Still life Composition Medium handling - coloured pencil, dry pastel and oil pastel
September	Nature study Medium handling – pencil, charcoal and Coloured pencil
October	Landscape drawing Medium handling – Pen & Ink, Watercolour
November	Revision
December	Human form composition Medium handling – Pencil, coloured pencil.
January	Revision and refining of skills.
February	Print making

Core: Creativity, Activity & Service	
April	CAS Orientation
May	First Interview Labour Day Make a Difference personal Project orientation. Reflections
July	Rakhi Making
August	Reflections
September	Hindi Diwas, Teacher's Day New challenges personal Project
October	Joy Of Sharing
November	Individual Project Reflections
December	Second Interview
January	E- Profile
	Assignments Throughout the Year: <ul style="list-style-type: none"> • Sports • Make a Difference Project • New challenges individual Project • Reflections • Sharing articles and group discussions on events and activities, workshops, movies.

MONTHLY SPLIT SYLLABUS: IGCSE, Year II

English – First Language (0500)	
April	Identifying and evaluating the given argument, Story Writing
May	Descriptive Writing
July	Narrative Writing
August	FA3
September	Comprehension Passages – Paper 2
October	Revision work – Letter Writing, Note making, Summary Responding to text types – Reports, letters, Journals, Articles, Speeches etc.
November	Pre Board (as per the CIE norms)
December	Pre Board (as per the CIE norms)
January	---
February	Final Exams
Hindi – Second Language (0549)	
April	सम्पूर्ण पाठ्यक्रम पर प्रश्न पत्रों के अनुरूप चर्चा गतिविधियों (भाषिक) पर छात्रों से चर्चा और पुनः अभ्यास मात्रा शुद्धिकरण श्रुतिलेख के माध्यम से होता रहेगा।
May	सार लेखन तथा लेखन अनुच्छेद से प्रश्नोत्तर सृजनात्मक लेखन। [जैसे साक्षात्कार, विज्ञापन, पत्र आदि विराम चिह्न का दोहरान व प्रयोग]
July	लीफलेट, प्रशासनिक शब्दावली श्रवण कौशल की गतिविधियां व कक्षा समाचार, मौसम एवं यात्रा संबंधी सूचना लिखना ई-मेल लिखना। मात्रा शुद्धिकरण।
August	फिल्म समीक्षा, ब्लॉग लेखन श्रवण कौशल पर कार्य, नमूने के प्रश्नपत्रों का अभ्यास।
September	मात्रा शुद्धि करण, श्रवण कौशल की कक्षा, दोहरानकार्य।
October	विराम चिह्न का ज्ञान, नमूने के प्रश्न-पत्रों को हल करवाना
November	गतवर्षों के प्रश्न-पत्रों का हल, दोहरानकार्य भाषातरणी से प्रत्येक माह 4-6 अध्यायों का स्वाध्याय व चर्चा गृह-कार्य एवं कक्षा-कार्य में किया जाएगा।
December	Revision
January	Revision
February	Revision
French – Foreign Language (0520)	
April	Places and customs, Travel and transport
May	Holiday: Travel and Transport Places and Customs Meeting people
July	Further Education and Training, Future Career Plans
August	Employment Weather Revision. FA3
September	Natural Environment
October	Holiday travel and Transport Issues according to available resources and individual interest
November	Revision, Pre board exam
December	Pre Board Exam
January	Revision.
February	Final Exam
Chemistry (0620)	
Prescribed Book :- Chemistry Coursebook Richard Harwood and Ian Lodge (4th Edition)	
April	Acids, bases and salts
May	Metals
July	Air and water
August	Sulfur & Carbonates
September	Organic chemistry
October	Revision

November	Revision
December	Revision
January	Revision
February	Revision & Mocks
Biology (0610)	
Prescribed Book: IGCSE Biology-Mary Jones and Geoff Jones, Third Edition	
April	L-17 Inheritance
May	L-18 Variation and selection
July	L-19 Organisms and their environment L-20 Biotechnology and genetic engineering
August	L-21 Human influence on Ecosystem
September	Revision
October	Revision
November	Revision
December	Revision
January-February	Revision
Physics (0625)	
Prescribed Book: IGCSE Physics By Tom Duncan and Heather Kennett	
April	Unit 3 Properties of wave including light and sound 3.2 Light
May	Unit 3 Properties of wave including light and sound 3.4 Sound
July	Unit 4 Electricity and Magnetism 4.1 Simple phenomena of magnetism
August	Unit 4 Electricity and Magnetism 4.2 Electrical quantities 4.3 Electric circuits 4.4 Digital electronics
September	Unit 4 Electricity and Magnetism 4.5 Dangers of electricity 4.6 Electromagnetic effects
October	Unit 5 Atomic Physics 5.1 The nuclear atom 5.2 Radioactivity
November	Revision
December	Revision
January	Revision
February	Revision
Economics (0455)	
Prescribed Book: Cambridge IGCSE Economics By Susan Grant, Book And Workbook	
April	5. Role of government in economy • government as a producer and an employer • aims of government economic policy • fiscal, monetary and supply-side policies
May	Types of taxation • possible policy conflicts • government's influence on private producers.
July	6. Economic indicators • price indices • inflation and deflation • employment and unemployment • GDP, economic growth and recession • GDP and other measures of living standards
August	7. Developed and developing economies: trends in production, population and living standards developed and developing countries absolute and relative poverty alleviating poverty Population growth differences in living standards
September	8. International aspects • specialisation • current account of the balance of payments • current account deficits and surpluses
October	Exchange rate fluctuations • protectionism and free trade
November	Revision
December	Revision
January	Revision

February	Revision
Mathematics (0580)	
Prescribed Book: Extended Mathematics By Audrey Simpson	
April	L- Further Algebra
May	L- Trigonometry
July	L- Trigonometry Continued.... L- Transformations, Vectors and Matrices
August	L- Transformations, Vectors and Matrices Continued.... L- Statistics
September	L- Probability REVISION
October	Revision
November	Revision
December	Revision
January-February	Revision
Information & Communication Technology (0417)	
Prescribed Book: Cambridge ICT, Second Edition by Hodder Education	
April	Revision of syllabus covered in year 1 Unit 3: Storage Devices and Media Unit 21 : Website authoring
May	Unit 4 : Networks and the effects of using them Unit 17 : Document Production Unit 21 : Website Authoring
July	Unit 6 : ICT Applications Unit 8 : Safety and security Unit 10: Communication Unit 20: Data Analysis(Contd..)
August	Unit 7: The systems life cycle Unit 11 : File Management Unit 18 : Data Manipulation Unit 20 : Data Analysis
September	Unit 16 : Graphs and Charts Unit 5 : The effects of using IT FA3, 2017
October	Unit 9 : Audience Unit 12 : Images Unit 13 : Layout
November	Unit 14 : Styles Unit 15 : Proofing
December	Revision
January	Revision
February	Revision
Art & Design (0400)	
April	Logo designing and study of corporate identities. Corporate and social sector
May	Typographical illustration , Poster designing Corporate posters and social posters.
July	Introduction to Fashion design Fashion illustration
August	Photography Collage making
September	3d art and textile
October	Digital illustration
November	Revision
December	Revision
January	Preparation for question paper
February	Preparation for question paper
Core: Creativity, Activity & Service	
April	CAS Orientation

May	First Interview Labour Day Make a Difference personal Project orientation. Reflections
July	Rakhi Making
August	Reflections
September	Hindi Diwas, Teacher's Day New challenges personal Project
October	Joy Of Sharing
November	Individual Project Reflections
December	Second Interview
January	E- Profile
	Assignments Throughout the Year: <ul style="list-style-type: none"> • Sports • Make a Difference Project • New challenges individual Project • Reflections • Sharing articles and group discussions on events and activities, workshops, movies.

MY TIME TABLE

Days	I	II	III	IV	LUNCH BREAK	V	VI	VII	VIII
Mon									
Tue									
Wed									
Thu									
Fri									
Sat									
Days	I	II	III	IV	LUNCH BREAK	V	VI	VII	VIII
Mon									
Tue									
Wed									
Thu									
Fri									
Sat									

LATE ATTENDANCE/UNIFORM/HAIR/SHOES/SOCKS/UNTIDINESS

April	May	June	July	August	September
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9
10	10	10	10	10	10
11	11	11	11	11	11
12	12	12	12	12	12
13	13	13	13	13	13
14	14	14	14	14	14
15	15	15	15	15	15
16	16	16	16	16	16
17	17	17	17	17	17
18	18	18	18	18	18
19	19	19	19	19	19
20	20	20	20	20	20
21	21	21	21	21	21
22	22	22	22	22	22
23	23	23	23	23	23
24	24	24	24	24	24
25	25	25	25	25	25
26	26	26	26	26	26
27	27	27	27	27	27
28	28	28	28	28	28
29	29	29	29	29	29
30	30	30	<small>B-39</small> 30	30	30
31	31	31	31	31	31

A- Late Arrival
D- Dirty Uniform

U- Improper Uniform
H- Untidy Hair

LATE ATTENDANCE/UNIFORM/HAIR/SHOES/SOCKS/UNTIDINESS

October	November	December	January	February	March
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9
10	10	10	10	10	10
11	11	11	11	11	11
12	12	12	12	12	12
13	13	13	13	13	13
14	14	14	14	14	14
15	15	15	15	15	15
16	16	16	16	16	16
17	17	17	17	17	17
18	18	18	18	18	18
19	19	19	19	19	19
20	20	20	20	20	20
21	21	21	21	21	21
22	22	22	22	22	22
23	23	23	23	23	23
24	24	24	24	24	24
25	25	25	25	25	25
26	26	26	26	26	26
27	27	27	27	27	27
28	28	28	28	28	28
29	29	29	29	29	29
30	30	30	<small>B-40</small> 30	30	30
31	31	31	31	31	31

A- Late Arrival
D- Dirty Uniform

U- Improper Uniform
H- Untidy Hair